



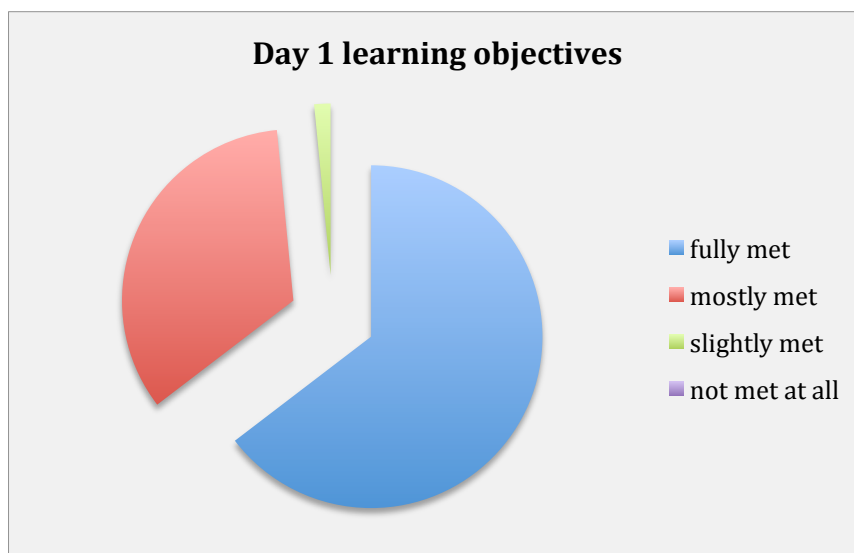
Strengthening Women's Engagement with the Global Fund to Champion Gender Equality through the New Funding Model and Beyond

Workshop Evaluation

1. Learning Objectives

Day 1: focused on learning about the Global Fund

- ◆ Orient participants to the purpose of the initiative
- ◆ Exchange information and build common levels of understanding about the Global Fund and its processes at local and global levels
- ◆ Build awareness of the New Funding Model (NFM) and its importance for women

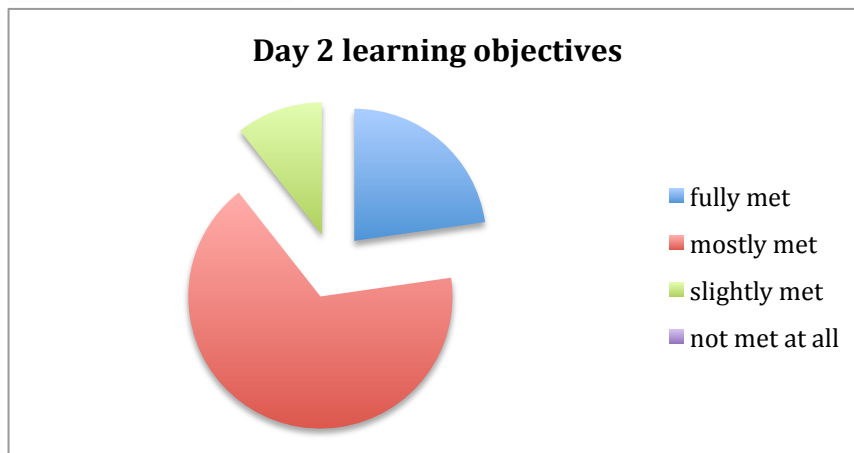


Key learning from Day 1

- opportunities to engage in the GF processes
- learning about how the global fun works in practice

Day 2 focused on What is gender and why does it matter for the Global Fund?

- ◆ Understand the Global Fund's "Gender Equality Strategy" (GES)
- ◆ Build awareness of gender equality, including the distinctions between gender sensitive, gender neutral, gender blind and gender transformative programming
- ◆ Think strategically about priorities on gender, where gender sits in the Global Fund and entry points on gender

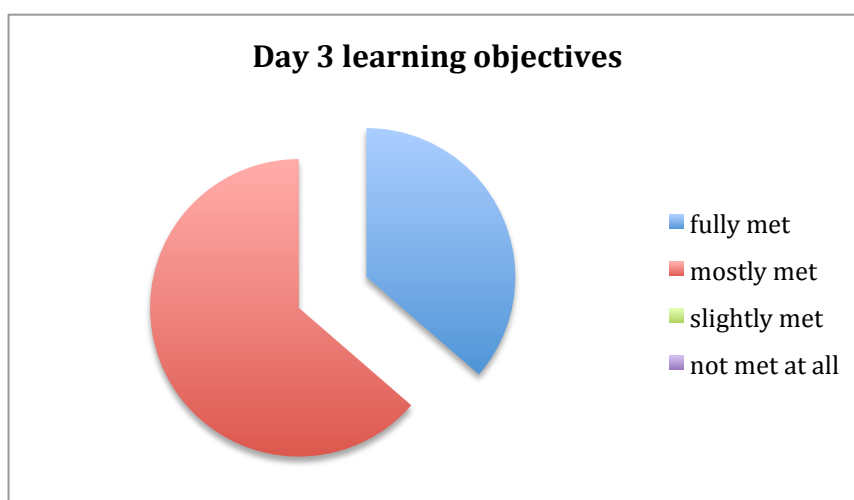


Key learning from Day 2

- Availability of user-friendly Gender Assessment Tool
- How to be more strategic in engagement on advocacy around HIV and gender

Day 3 focused on planning our activities for influencing around gender equality within the Global Fund.

- ◆ Plan next steps on gender and implementation of the Global Fund Gender Equality Strategy
- ◆ Engage in dialogue with Global Fund Secretariat and UN Partners about women's priorities



Key learning from Day 3:

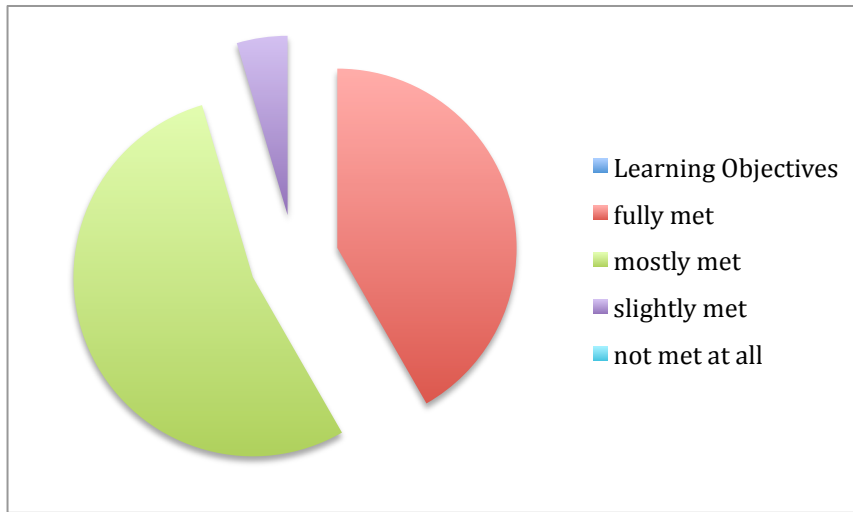
- Presentations and feedback to the SIIC
- How to include gender in global fund processes



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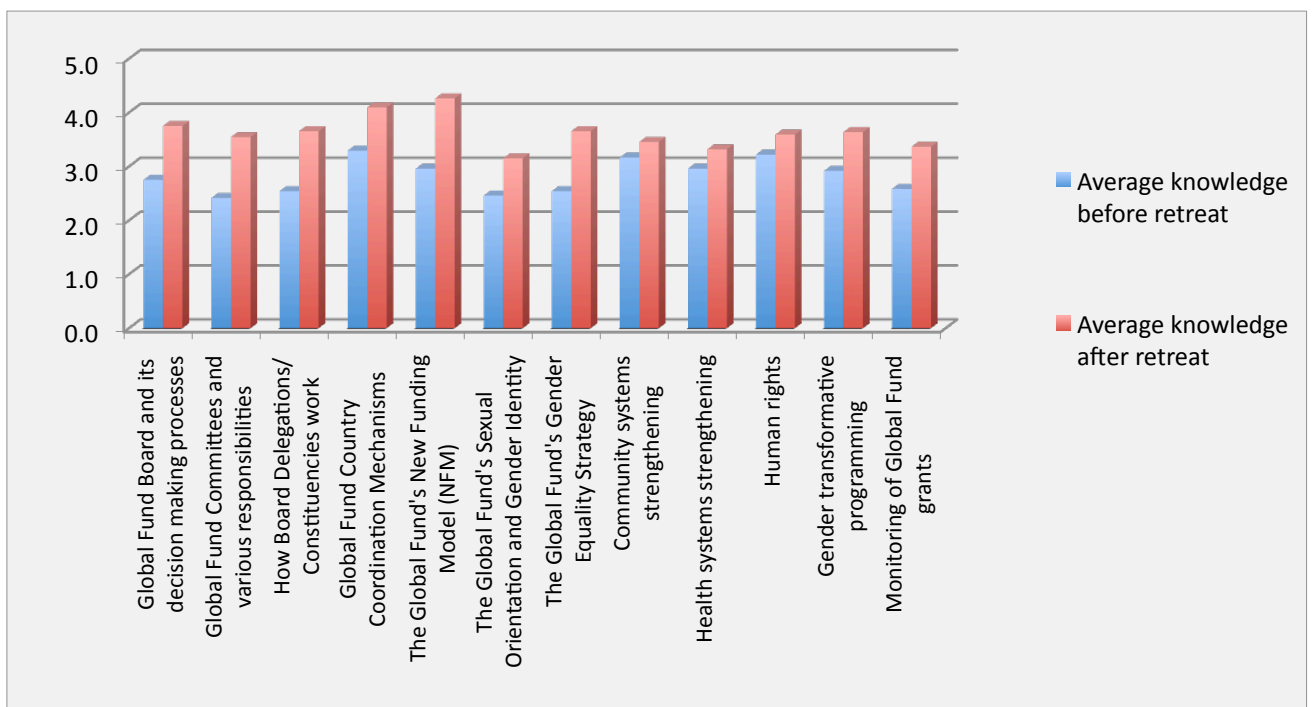
Overall how well did we meet our learning objectives?



2. Increased knowledge and understanding of Global Fund structures

Participants' were asked to score their knowledge on a range of Global Fund processes and structures in a pre-workshop survey, and again in the workshop evaluation. A scale of 1 to 5 was used where 1 = very little or no knowledge; and 5 = expert knowledge.

The graph shows the increase in average knowledge from before (blue bars) to after (red bars) the workshop:





3. Usefulness and relevance of the workshop

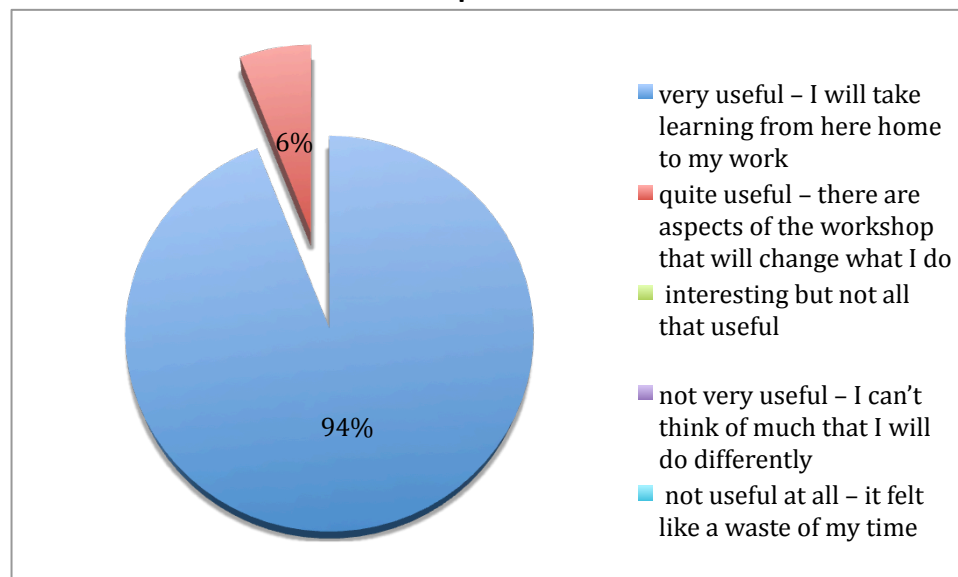
Areas of greatest learning, understanding and perceived usefulness identified by the participants were:

- ◆ Understanding the New Funding Model and how it is possible for communities to engage with it
- ◆ Learning about the Gender Equality Strategy and understanding how communities can support its implementation
- ◆ Learning about Global Fund structure and the functions of (eg) CCMs, Board, and Committees
- ◆ Gender equality and HIV programming
- ◆ Making recommendations directly to the members of the SIIC

Areas that participants would have liked to learn more about included

- ◆ Gender and gender equality, including models of gender transformative programming and implementation of the gender equality strategy
- ◆ Application of the Strategic Investment Framework
- ◆ The Global Fund Strategy on sexual orientation and gender identity (SOGI)
- ◆ Monitoring and Evaluation of GF programmes, including modules

Overall usefulness of the workshop



4. Participant experiences of the workshop

In a pre-workshop questionnaire, participants were asked to identify their main hopes, fears and expectations for the workshop. In the evaluation they were asked to score these in terms of how well they were met or addressed, on a scale of 1 to 5, where 1 = not at all, and 5 = very much / completely. **(Average scores and summary of main comments are given)**



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Did you feel able to contribute to / participate in the workshop in a meaningful way?

3.8

Participants appreciated the sharing of experiences and knowledge among the group; they felt that discussions were open, and that facilitators were keen to answer as many questions as necessary to ensure the participants' understanding

Did you feel that any concerns or questions you raised were heard and answered?

4.1

Participants felt that great efforts were made to address concerns or questions, and care was given to inclusivity of all participants. It was suggested that more practical examples could be used to clarify the more abstract elements being presented

Did you feel able to platform key issues of relevance to women living with HIV during the workshop?

4.3

Participants felt able to raise issues of women living with HIV, especially during small groups. It was suggested that there could be more discussion on issues affecting women from key populations and how to enhance their involvement

Do you feel that you left the workshop with some tangible next steps? (Please say briefly what these are)

4.5

Yes, in terms of both the collective action points and personal next steps

To what extent do you feel that this workshop will benefit your community / constituency? (Please explain how)

4.6

Participants expressed that they felt empowered by the information they had absorbed which gave them a stronger position for advocacy and engagement, especially around the GF structure, NFM and the function of the GF communities delegation, and also in relation to the GES

How confident do you feel about your ability to engage in global/regional/national level dialogues moving forward?

4.4

Participants felt they had been given the tools, direction and entry points for engagement, and a better understanding of how to advocate, and for what.



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How confident do you feel about your ability to engage in processes to advance gender equality through the Global Fund's New Funding Model?

4.2

"I have the knowledge and direction and a great team to rely on"

Did the workshop provide an opportunity to build new partnerships, alliances or networks? (Please give a few details)

4.3

Many participants had made new contacts and saw the ASAP/ ATHENA dialogue space on the website as a useful space to continue networking on similar issues

How confident do you feel to implement your action plan and what support do you need from ASAP and/or ATHENA to do this?

4.2

Some participants felt able to offer support based on their own experiences, and others looked to ASAP/ ATHENA to provide support on language, linkage to relevant tools, technical advice, and entry points to processes we are already involved in.

5. Workshop logistics and participant well-being

Logistical arrangements before and during the workshop, were scored on a scale of 1 to 4 where:

1 = Strongly disagree / things were confusing and stressful

2 = Disagree / things didn't go too well

3 = Agree / everything was fine

4 = Strongly agree / everything was perfect

n/a (eg if didn't need a visa or arranged own flight)

	n/a	1	2	3	4
Prior to the meeting					
I was happy with my flight arrangements	1		3	2	15
I felt well supported getting my visa	4			2	14
The logistics information prior to arrival in Geneva was clear and comprehensive				3	17
During the meeting					
Arrival in Geneva					21
The hotel			1	5	14
The meeting space			1	9	11
Arrangements for lunch and breaks		1	7	6	6
The group dinner at La Gioconda		3	2	6	9
Per diems and reimbursements				8	12
Arrangements for your return travel	1			5	14
Overall					
I felt well taken care of				3	16



6. Final comments

Best thing about the workshop

- ◆ Getting a better understanding of the GF NFM. Now I will feel less stupid on the global calls
- ◆ Getting more clarity on the NFM
- ◆ Network among powerful women
- ◆ The group work – we better learn from such groups (being so practical)
- ◆ To be with great women in a room and learn their expertise
- ◆ How the facilitation was conducted and questions answered; the synergy of the facilitating team; empowering facilitation
- ◆ Positive energy and ideas to move things forward; informative and action-oriented
- ◆ Open space for all women
- ◆ Openness, respect, knowledge, collectiveness
- ◆ The content of the whole workshop
- ◆ Time keeping

Advice and recommendations for improvement

- ◆ Sometimes reward the participants at the end of the meeting will imprint more (just for fun!)
- ◆ If you appoint facilitators for small groups, please give them clear instructions on the outcomes of the group work
- ◆ A luta continua. Let the group remain solid. Discussions should go on.
- ◆ The room for improvement is never full so feel good and satisfied with what goes well.
- ◆ Try to give adequate notice if possible
- ◆ Time pressure was causing some stress, especially on the last day
- ◆ Make shorter evaluation form please
- ◆ If you find more funds join us together again so that we tell you the feedback of what we have learnt here
- ◆ Make a list-serve so that we can continue sharing progress, challenges and lessons learnt
- ◆ To involve more young women in this such platform/meetings so as to get their views